



# Florida Atlantic Workforce Alliance

## **Virtual Meeting of the FAWA Consortium**

**February 21, 2024**



# Welcome

**Marci Murphy**

**CareerSource Brevard**



# Agenda

0900-0905	Welcome	Marci Murphy	<i>CareerSource Brevard</i>
0905-0910	Space Florida Update	Karin Hoffman	<i>Space Florida</i>
0910-1000	Introduction to Talent Pipeline Management	Jaimie Francis	<i>US Chamber of Commerce Foundation</i>
1000-1005	FAWA and Industry Council Overview	Brian Bauer	<i>CareerSource Research Coast</i>
1005-1015	IT/Cybersecurity Industry Council Project Plan	Bryan Gardner	<i>Level 4 Telecom</i>
1015-1025	Advanced Manufacturing Industry Council Project Plan	Tyrone Walker Brian Rademacher	<i>AO Precision Manufacturing City of Ormond Beach</i>
1025-1035	Aerospace/Aviation Industry Council Project Plan	Patrick Johnson	<i>AAR Government Services</i>
1035-1045	FAWA Website Update	FAWA Coordinators	
1045-1050	Local Initiatives/Events	FAWA Coordinators and Partners	
1050-1100	Closing Remarks	Robin King	<i>CareerSource Flagler/Volusia</i>



# Space Florida Update

**Karin Hoffman**

**Space Florida**



**SPACE FLORIDA  
TALENT HEAT MAP**

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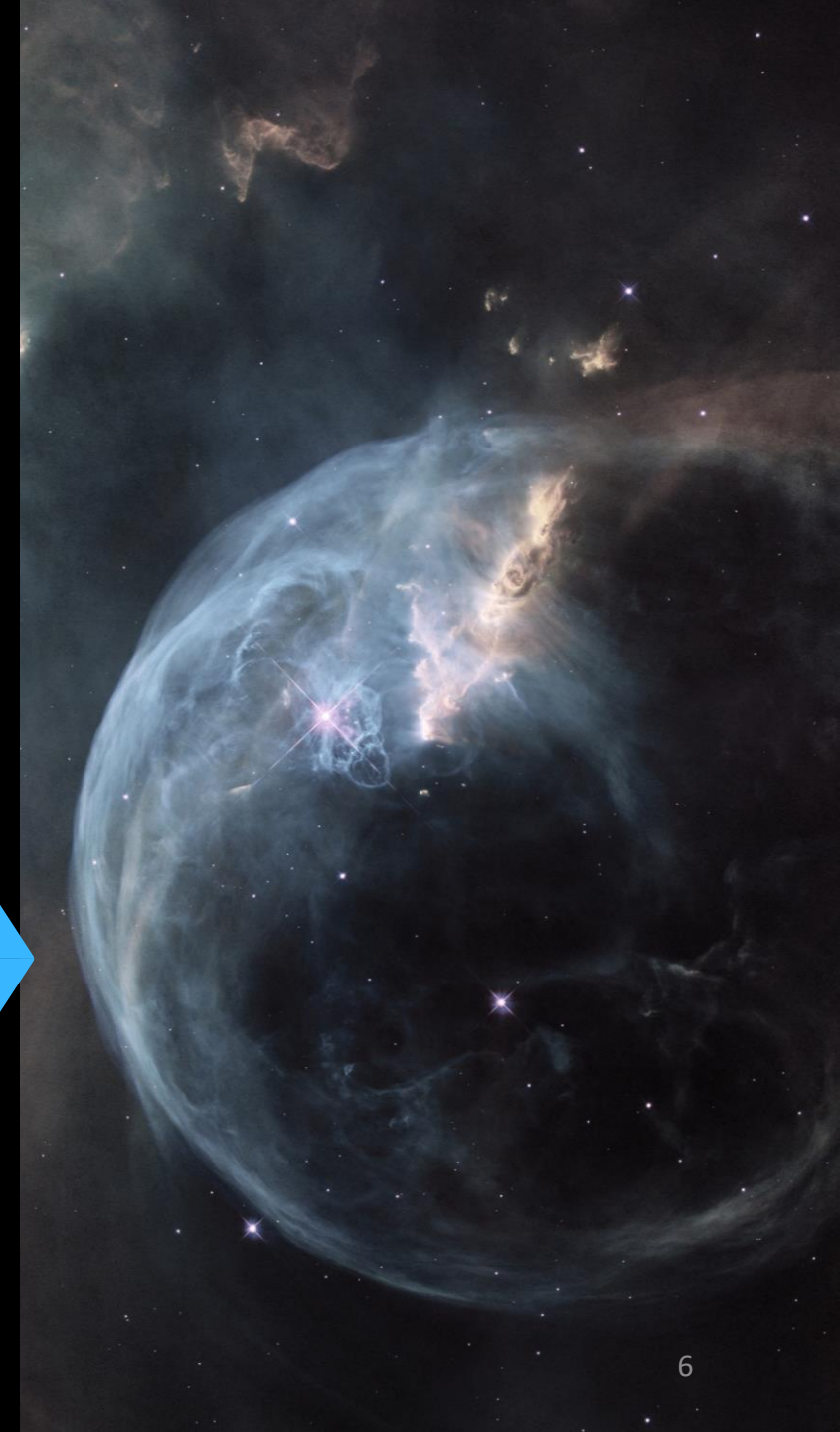
Locate Florida's in-demand  
credentials:

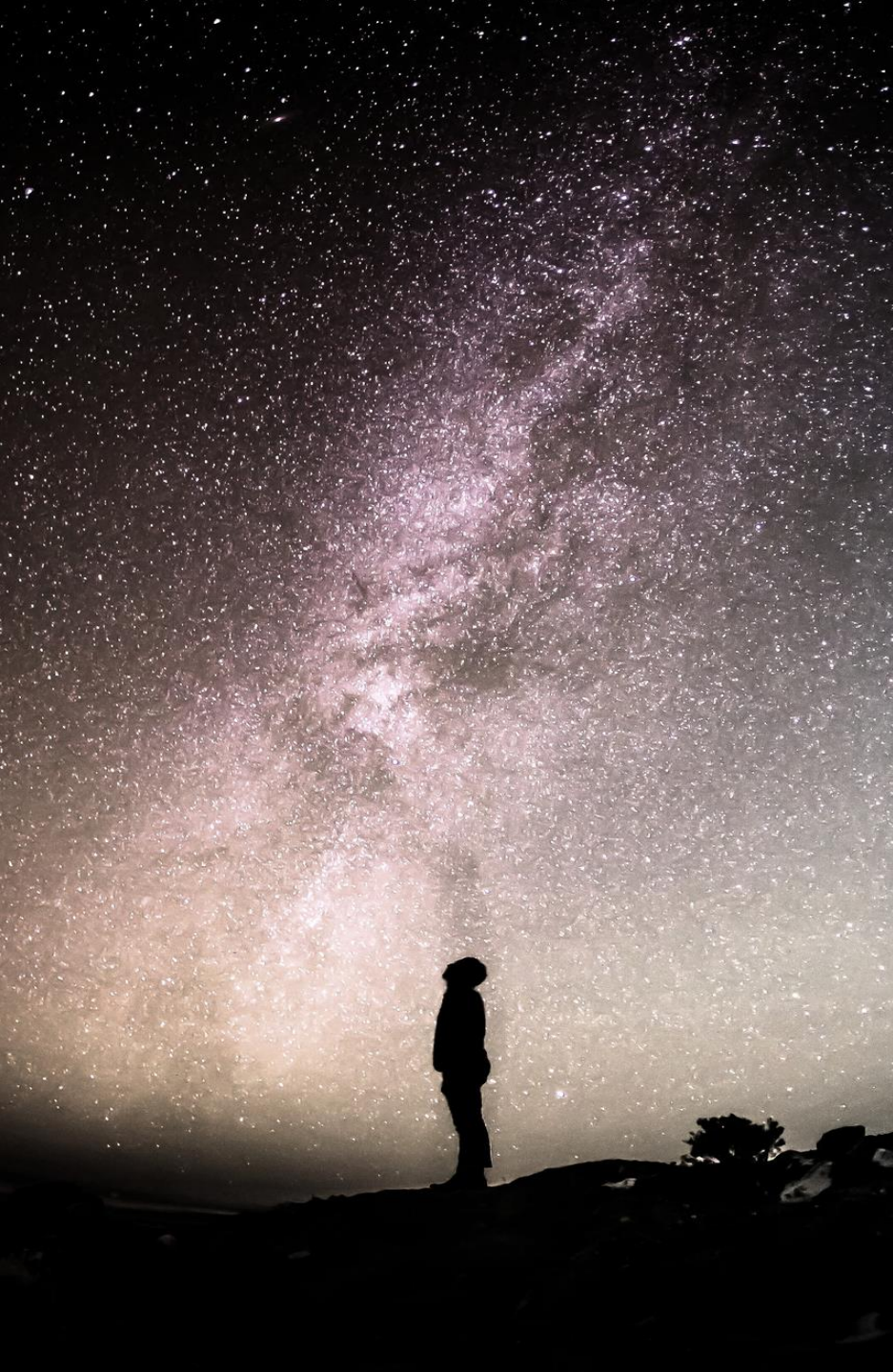
<https://spaceflorida.web.app>

# FLORIDA'S MASTER CREDENTIALS LIST

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Florida's Master Credentials List:  
Identify key industry credentials that  
are a priority to implement in  
Florida's workforce training programs





# FLORIDA'S TRAINING PROVIDERS

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Connect with Florida's training providers to create essential and specific workforce programs to meet critical talent demands.

**SPACE  
FLORIDA  
SPACE  
ACADEMY**

Aerospace and related industries career pathway verticals in secondary and postsecondary education including aviation, advanced manufacturing, cybersecurity, IT, construction, semiconductors, and logistics.





# Aerospace/Aviation

High School/Credentials	1st Year/Credentials	2nd Year/AS Degrees/Credentials	4th year/BS Degrees/Credentials
<p>Drafter Tech 1 Heavy Equip Operator Truck Drivers - 18 years old DOT forklift cert Security Logistics Support Launchpad Tech Auto Mech Aircraft mech Packers, Handlers Welder Pipefitter welder Electrical</p>	<p><b>** Security Clearance for Required Truck Drivers</b> Hazmat, CDL Class A Welder Pipefitter welder Heavy Equip Operator (Hazmat) Aircraft Mech Aerospace welder Mechatronics tech Aerospace cybersecurity Maintenance mech Fiber composites tech pneumatic hydraulics</p>	<p><b>** Security Clearance Required</b> Additive manufacturing technician Machine operator Aerospace welder Mechatronics tech Maintenance technician Industry 4.0 Robotics Tech Aerospace cyber security Tech II Welder Pipefitter Welder A &amp; P Aerospace welder Maintenance technician Launch Pad Supervisor Fiber composites technician HVAC tech Mechanic Hypergolic Fluids/Fuels Quality safety inspection workplace safety/risk management environmental health and safety</p>	<p><b>** Security Clearance</b> Required Gov. Relations Electronics Technician Intergalactic electrical engineer Aerospace Engineer Diversified Maintenance Supervisor Tech II A&amp;P Production supervisor Design Engineer PR Flight Sim (cert. flight instructor) Project Manager Flight FAA</p>



# Advanced Manufacturing

<b>High School/Credentials</b>	<b>1st Year/Credentials</b>	<b>2nd Year/AS Deg./Credentials</b>	<b>4th year/BS Deg./Credentials</b>
<p>Maint. &amp; Repair workers Welders (AWS NCCR &amp; Orbital) Machinists (NIMS) Manufacturing Skillset Council Electrical Technician "Heavy" equipment operator GTAW (AWS certs) Electric (NCCER) Maint. Asst. Basic Solder (IPC) Tech I (CNC pneumatics mechatronics) Assembler Drafter</p>	<p>Machinists (NIMS) Welders (AWS NCCER) Mechatronics Tech Maintenance Technician Electrical Technician Additive Manufacturing Machine Operator Materials Engineering (integration fabrication etc) Service Tech Electrical technician GTAW (AWS Certs) "Heavy" equipment operator thermal protection Production worker Strain Gauge Electrical Tech Torque crimping Maintenance Asst. PC 1-5 (IPC Space Addendum, NASA8739.1, NASA 8739.4) Harkness (AA, Gert) TECH I (CNC, pneumatics, mechatronics) IPC.610, IPC.620 Assembler &amp; Fabricator Electrical Cabling Maintenance Mech. Orbital tube weld Drafter</p>	<p>Mechatronics Tech Materials Engineer (integration, fabrication etc) Welders (AWS NCCER) Machine Operator Service Tech Advanced CNC Machinist Production Worker Fiber composites technician Project Coordinator ( STEM RENG) Electrical Tech Space Welder Quality assurance Harness (AA, Gert) CADD &amp; BIM (STEM &amp; Eng) Industry 4.0 Robotics tech Assembler &amp; Fabricator Electrical Cabling Mfg. Tech Maint. Supervisor Maint Mech. Eng. Tech soft goods technician seamstress</p>	<p>*Robotics Chemical Engineering (STEM &amp; Eng) Hypergolics Cryogenics Project Manager (STEM &amp; Eng) Propellants Electrical Engineer Additive Manufacturing Tech Mechanic Engineer Quality Eng. Maint. Supervisor Manufacturing Engineer Plant Operator</p>

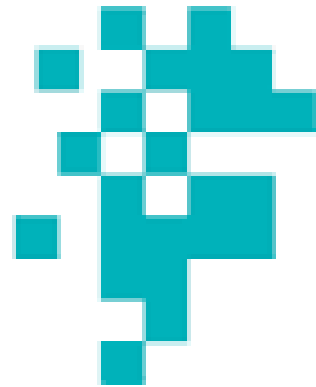


**FloridaMakes**



# Cybersecurity

High School/Credentials	1st Year/Credentials	2nd Year/AS Degrees/Credentials	4th year/BS Degrees/Credentials
<p>A+ Certification Tag            Computer User Support Specialist            Help Desk Technician            Computer Network Support            Computer Programmers            Software Developers</p>	<p>A+ Certification Tag            Computer Operations            Aerospace IT Cybersecurity            Computer User Support Specialist            Information Tech            (CTE cluster) Security Clearance            Computer Programmers            Software Developers            forensic computer analysis</p>	<p>Aerospace IT Cybersecurity            Computer Network Support Analysts F2            Security Clearance AI            Project Manager            Computer Programmers            Software Developers            Computer Network Architect</p>	<p>Computer Programmers            Software Developers            Software Developers            Cybersecurity Engineers            Statistician            Computer Network Architect            Security Clearance AI            Information Security Analyst</p>



# CYBER FLORIDA

at the **UNIVERSITY OF SOUTH FLORIDA**

# Semiconductors

<u>High School/Credentials</u>	<u>1st Year/Credentials</u>	<u>2nd Year/AS Deg./Credentials</u>	<u>4th year/BS Deg./ Credentials</u>
Chemical equipment operators	Electrical Technician	Public Relations Specialists	Material scientist
Coding	Engineer	Electrical mechanics	Data scientists
Simple electronic testing	Operator	Electrical technicians	HR Managers
General math	Manager	First line of support:	Electrical Engineers
Basic building of electronics	Vacuum Systems, gauges & pumps	Mechanics	Fab Processes Designer
Multimeter	PLC programming	Installers	Computer and Information Research Scientists
Basic Computer Skills	Robotic/Automation	Repair	Advanced Coding
Basic Properties of Material	Electrical properties of materials	Production	Project Coordinator
Electronics Assistant	Machinists	Operations	Engineer, Material Scientists
Electronics Technician	Project management	Semiconductor Tech	Semiconductor Device Fabrication
Drafting	Basic Testing Skills	CAD Tech	Fab Process Engineer
Sales Rep (except for tech and sci products)	Electronic packaging	QA Tech	SW Developer
Security Guards	Chemical safety	Automation	Electrical Engineers
Microsoft Office	Chemical safety	Facility Techs	Product Materials Specialists
Wafer Fab Technician	Tool Maintenance	Semiconductor Processing Techs	Computer Programmer
Stockers	Welding	Equipment Technician	Information Security Analyst
Order clerks/Procurement	High-vacuum system operation	Structural Supply Chain	Computer Networking Specialists
Office Clerk	Automation: shipping and receiving	Data analyst	Database Administrator
Janitors and cleaners	Logistics	Project Management	Public Relations Specialist
Administrative Assistant	Drafter	Industrial processes control	Software Developers
Light truck drivers	Semiconductor operators	Fabrication Process Tech	Test engineer
Interns from STEM schools	Metrology	Maintenance Tech	Mechanical Engineer
Basic circuits	Robotics certified operator	Vacuum systems	Electronics packaging and assembly
Automation	Robotics certified installer	Fluid dynamics	Semiconductor Device design and simulation
Billing clerks	PDE Solving	Electronics packaging	Chemical engineering
Inspectors	Chip testing	Assembly	Industrial engineer
Misc. Assembly	Design	Technical writers	Automation
Shipping/Receiving	Inventory clerks	Hands-on clean room experience	Vendor/supplier logistics
Production workers	Semiconductor overview	Sales Manager	
Cleaners	Hazardous waste management	Electronic Engineer	
	Flip chip dispensing, coating,	Technician	
		Production	

A series of overlapping geometric shapes in shades of green, blue, and orange are positioned on the left side of the slide.

**UF**

**Florida Semiconductor Institute**



# Logistics

<b>High School/Credentials</b>	<b>1st Year/Credentials</b>	<b>2nd Year/AS Degrees/Credentials</b>	<b>4th year/BS Degrees/Credentials</b>
<p>Payload Processing Tech Labors freight stock materials moneys (Global logistics cert) Packing &amp; Packers (OSHA) Light Truck Driver (CDL) Industrial Truck (CDL) Heavy equip (OSHA forklift cert) Security (Unarmed security) Bus Driver (CDL)</p>	<p>Heavy tractor trailer (CDL) Supervisor - Front line movement Global logistics cert Cleaners Bus Driver (CDL) Traffic Technician Surveyor Auto Cod Civil Engineer Inspector DOT</p>	<p>Automotive Service Tech (ASL) Deisel Mechanics (ASL) Map Maker Surveyor (Auto Cod Civil Engineer) Inspector Security (firearm) **security clearance</p>	<p>GR Traffic Engineer Production Planner Transportation Engineer Traffic Control Supervisor Security (firearm) Security Supervisor **security clearance</p>



# Construction

<b>High School/Credentials</b>	<b>1st Year/Credentials</b>	<b>2nd Year/AS Deg./Credentials</b>	<b>4th year/BS Deg./Credentials</b>
OSHA 10 Credential certification OSHA 30 Credential Electrician (NCCER) Plumber (NCCER 1,2,3) Drafter (AutoCAD Solidworks) Maintenance Tech Welder (All Certs) Tech I (STEM & Eng) Masonry	OSHA 30 credential Auto Body Tech (ASE) Maintenance Technician (Umbilical Technician) Tech I (STEM & Eng) Avionics Technician Electrical Ground Support Tech. (NCCER 1,2,3,4) General Contractor Certification Service Technician Automotive Technician	Maintenance Technician (Umbilical Technician) Service Technician Maintenance Mechanic HVAC Tech ECLSS - (Environmental Control Life Support System) Laundry / Dry Cleaning (Hazardous Material)	Service Technician Aerospace Electrical Engineer Electrician Superintendent Construction Management (NCCER 1,2,3) OSHA 30 Maintenance Supervisor



**ABC** **Florida**  
**East Coast**

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**Associated Builders and Contractors**

The main logo features the letters "ABC" in a large, bold, dark blue font. To the left of the "A" is a stylized American flag graphic with stars and stripes. To the right of "ABC" is the word "Florida" in a large, bold, red font, and below it is "East Coast" in a slightly smaller, bold, red font. A thin red horizontal line is positioned below "East Coast". Below the line, the full name "Associated Builders and Contractors" is written in a bold, dark blue font.

SPACE FLORIDA



KARIN HOFFMAN

954-729-9244

KHOFFMAN@KEYINNOVATES.COM





# Introduction to Talent Pipeline Management

**Jaimie Francis**

**US Chamber of Commerce Foundation**



# FAWA and Industry Council Overview

**Brian Bauer**

**CareerSource Research Coast**



# What is FAWA?

- In 2019 Governor DeSantis set a goal to make Florida the best state in the nation for workforce education by 2030.
- Nearly \$30M was dedicated to support workforce development in the Space and Treasure Coast regions as part of a multi-agency initiative to support competitive industries in the area (colleges, apprenticeship and pre-apprenticeship programs, etc.)
- \$9M was dedicated to WIOA to create the Florida Atlantic Workforce Alliance (FAWA), a collaborative effort between workforce boards, educational institutions, school systems, and employers in aerospace/aviation, IT/cybersecurity and advanced manufacturing from Flagler to Martin counties (including CareerSource Brevard, CareerSource Flagler Volusia, CareerSource Research Coast)

**FAWA's Objective: Fortify the talent pipeline on Florida's east coast**



# FAWA Consortium Leadership



**Brian Bauer**, President/CEO

**Colleen Gill**, Project Coordinator

Industry: IT/Cybersecurity



**Marci Murphy**, President/CEO

**Stephanie Robinson**, Project Coordinator

Industry: Aerospace/Aviation



**Robin King**, President/CEO

**Ashley Ziemann**, Project Coordinator

Industry: Advanced Manufacturing



# How is the FAWA Consortium Different?

- Broader reach that includes 3 regions (Research Coast, Brevard, Flagler-Volusia) / 6 counties all working together to meet our area's growing demand for skilled talent
- Opportunity to connect with other leaders in workforce development, education, economic development, and businesses
- Funded by a grant from the Governor through CareerSource Florida to fortify workforce talent across three critical sectors
- More resources, more brainpower
- Solutions have potential to have a greater regional impact



# Why Participate in the FAWA Industry Councils?

- Personally drive the solutions to your industry's most pressing problems
- Unique networking opportunities for you and your business
- Front-row seat to latest workforce and economic development information
- Contribute to the regional economy



# FAWA IT/Cybersecurity Industry Council Project Plan

**Bryan Gardner**

**Level 4 Telecom**



# Our Objective

***Problem:*** Lack of hands-on experience

***Solution:*** A dynamic marketing campaign to educate employers and students about the benefits and opportunities of Registered Apprenticeships and Internships in IT

By improving awareness of Registered Apprenticeship (RAP's) and Internships:

- Employers and students will have a better understanding of RAP's and Internships
- Students will learn the importance of hands-on experience in the IT field
- Employers will learn how to make RAP's and Internships more financially feasible for their company
- There will be an increase in RAP's and Internships in the FAWA region
- Employers will have more qualified job candidates and employees



# Measurable Outcomes

## **Immediate Impact:**

- Deliver content from the 3-region area to include on the FAWA website and other media outlets.

## **After Implementation:**

- Website and Social Media engagement
- Increase in employer participation in IT/Cybersecurity RAP's and Internships



## In Scope

Compile information for FAWA website:

- Success Stories
- Registered Apprenticeships
- Resources
- Internships

## Out of Scope

CareerSource responsibility:

- Execute marketing campaign including website, TV commercial and social media
- Tracking long-term metrics



# Tasks

Task	Due Date
Gather success stories <ul style="list-style-type: none"><li>• Submit contact information for internship and apprenticeship completers willing to be interviewed</li></ul>	15 Mar
Gather information about registered apprenticeships <ul style="list-style-type: none"><li>• Identify and contact sponsors to verify apprenticeships are active</li></ul>	15 Mar
Submit relevant resources for FAWA website <ul style="list-style-type: none"><li>• Career pathways</li><li>• Training providers and programs</li><li>• Books/movies</li><li>• Social Media Platforms</li><li>• Lesson resources for educators</li></ul>	15 Mar
Internship opportunities <ul style="list-style-type: none"><li>• Contact businesses to inquire if they are willing to hire interns and would like to be listed on FAWA website</li></ul>	30 Apr





# FAWA Advanced Manufacturing Council Project Plan

**Tyrone Walker**  
**AO Precision Manufacturing LLC**

**Brian Rademacher**  
**City of Ormond Beach**



# FAWA Advanced Manufacturing Industry Council

## Short-Term Project Plan



# Our Objective

*Problem Statement:* Employers struggle to find qualified hires.

*Solution:* A shared database of potential hires for businesses to use in recruiting new employees, hosted on the FAWA website.

This database will:

- Provide employers a resource for recruiting qualified new hires
- Help job-seekers find new opportunities



# Measurable Outcomes

## **Immediate Impact:**

- Deliver requirements for the FAWA website for an online database of potential employees.

## **After Implementation:**

- Usage of the website
- Number of hires of individuals found on the website



## In Scope

- Determine what employers want to see in potential hires (skills, locations, etc)
- Determine the content of the job-seeker profile

## Out of Scope

- Hosting database (CareerSource responsibility)
- Tracking long-term metrics



# Tasks

Task	Due Date
Gather requirements for employers' interface <ul style="list-style-type: none"><li>• Talk to employers and gather information about the jobs they are trying to fill, the skill sets they are looking for, and the gaps with existing services</li></ul>	15 Mar
Gather requirements for job-seekers interface <ul style="list-style-type: none"><li>• Self-registration form</li></ul>	15 Mar
Competitive analysis of existing solutions <ul style="list-style-type: none"><li>• Describe what else is out there and why this is different</li></ul>	15 Mar
Compile the requirements into a document to guide the development of the resource	30 Apr



# FAWA Advanced Manufacturing Industry Council

## Long-Term Project Plan



# Our Objective

*Problem:* Students aren't aware of careers in Advanced Manufacturing. One cause of this problem is lack of clear and concise messaging to educators & parents.

*Solution:* A clear, concise, and compelling marketing strategy to educators and parents about the most needed advanced manufacturing careers.

By improving awareness of careers in Advanced Manufacturing,

- Educators and parents will have a better understanding of these opportunities
- Students will be encouraged to pursue these careers
- Companies will have a larger pool of interested applicants





# Measurable Outcomes

## **Immediate Impact:**

- Deliver a marketing strategy for CareerSource to execute via the FAWA website and other media outlets.

## **After Implementation:**

- Reach and impact of marketing campaign
- Increase in sign-ups at regional events



## In Scope

- Front end work to design a marketing campaign
  - FAWA website
  - Social media
  - TV/streaming commercials
- Concepts for aspirational characters

## Out of Scope

- Executing marketing campaign (CareerSource responsibility)
- Tracking long-term metrics



# Tasks

Task	Due Date
Scoping the marketing strategy <ul style="list-style-type: none"><li>Describe the process for developing a marketing plan that we as a council can execute</li></ul>	15 Mar
Identify the jobs we want to promote <ul style="list-style-type: none"><li>Talk to employers to find out what jobs are most critical to market</li></ul>	15 Mar
Identify the channels we want to use <ul style="list-style-type: none"><li>Social media, TV, etc</li></ul>	15 Mar
Draft marketing plan <ul style="list-style-type: none"><li>Include aspirational characters</li></ul>	30 Apr



# FAWA Aviation/Aerospace Industry Council Project Plan

**Patrick Johnson**

**AAR Government Services**



# Our Objective

*Problem Statement:* Job seekers don't have the required skills for jobs in the Aerospace/Aviation industry. Many opportunities for developing these skills exist, but job seekers are not aware of them.

*Solution:* A shared repository for the training opportunities in the industry, hosted on the FAWA website.

This database will:

- Increase visibility for industry-specific opportunities
- Help job-seekers find new skill development opportunities



# Measurable Outcomes

## **Immediate Impact:**

- Deliver requirements for the FAWA website for an online database of skill development opportunities.

## **After Implementation:**

- Usage of the website
- Number of job seekers attending training opportunities will increase



## In Scope

- Collecting existing opportunities
- Determining the search criteria for job-seekers looking for skills training
- Documenting how the database should be available on the website

## Out of Scope

- Hosting database (CareerSource responsibility)
- Tracking long-term metrics



# Tasks

Task	Outcome	Due Date
<b>Understand how many people are currently involved in training opportunities</b>	Baseline standards for the measurable outcome	28 Feb
<b>Gather opportunities for job training</b>	Information for the database	28 Feb
<b>Develop understanding of what the users of the repository need to be able to do</b>	User stories	28 Feb
<b>Identify the metadata for each opportunity</b>	Contact info, descriptions, formats, locations, etc. for all opportunities that will serve as search terms	28 Feb
<b>Describe the differentiators between this site and others that exist</b>	Competitive analysis of other solutions out there and a justification for our approach	28 Feb
<b>Document the features and functions for the website</b>	Requirements documentation for the website	15 Apr





# Progress To Date

- Existing Local and Online Technical Training
  - Secondary
  - Post Secondary
  - Credit
  - Non Credit
  - Degree
- Existing Local and Online Soft Skills Training
- Existing Apprenticeships



# FAWA Website Overview

## **FAWA Coordinators**



# Why a Website?

**Each Industry Council independently concluded that an opportunity to share information would significantly impact workforce challenges.**

- IT/Cybersecurity: Lack of awareness of apprenticeships & internships
- Advanced Manufacturing: Employers struggle to find qualified hires; lack of clear and concise messaging to educators & parents about careers
- Aerospace/Aviation: Lack of awareness of skills training opportunities

The FAWA Website will provide a unified location to find information about these topics and many more!

# Who is it for?



## EMPLOYERS

- Labor market information
- Recruiting/marketing tips
- Apprenticeship resources
  - WBT information

## EDUCATORS

- Lesson resources
- Marketing resources
  - Career pathways
- Apprenticeship information



## STUDENTS

- Career Pathways
- Training programs
- Social media, books, media
- Internship opportunities



## PARENTS

- Labor market information
  - Training programs
- Labor market information
- Apprenticeship information



## JOB SEEKERS

- EmployFlorida
- CareerSource links
- Career pathways
- Calendar of events



## INDUSTRY COUNCILS

- Meeting notes/recordings
  - Shared resources



# Transition for Industry Council Products



- Larger talent pool
- More skilled workforce
- Improved industry and community awareness



# Local Initiatives and Events

**FAWA Coordinators  
and Collaborative Partners**



# Upcoming Events

February 22: Palm Bay Chamber Space Coast Alliance for Tech and Innovation- CAMID at Florida Tech, Palm Bay

February 29: Daytona State College CTE Expo- Advanced Technology College, Daytona Beach

March 2: FIRST Robotics Tech Challenge State- Advent Field House, Winter Haven

March 14: Soldering Boot Camp Students Meet, Greet, & Eat- EFSC Palm Bay

March 20-23: FIRST Robotics Orlando Regional- University of Central Florida

March 15: Astronaut Memorial Foundation College and Career Readiness Event - Center for Space Education, Kennedy Space Center Visitor Complex

April 16: Volusia County Schools Job Fair- University High School, Orange City

April 18: Volusia County Schools Job Fair- Mainland High School, Daytona Beach

**SCATI**  
Space Coast Alliance for Tech & Innovation

Thursday, February 22<sup>nd</sup> | 8:00 – 10:00 a.m.  
Center for Advanced Manufacturing and Innovative Design (CAMID) at Florida Tech  
2495 Palm Bay Rd NE, Palm Bay

GreaterPalmBayChamber.com (321) 951-9998

Bringing together both large and small companies to collaborate, network, discuss government contracting, and share best practices.  
Greater Palm Bay Chamber: 321.951.9998



*You're Invited*  
TO ATTEND OUR 2024 COMPETITIONS

<b>FIRST TECH CHALLENGE STATE</b> March 2, 2024 Advent Field House, Winter Haven	<b>FIRST LEGO LEAGUE STATE</b> March 9th Palm Beach County Convention Center
<b>SOUTH FLORIDA REGIONAL</b> Feb 28 - Mar 2 2024 Broward Co Convention Center soflfrc.firstinspires.org	<b>TALLAHASSEE REGIONAL</b> Mar 13 - Mar 16 2024 Florida A&M University TallahasseeFRC.org
<b>SOUTH FLORIDA</b> Sandra Contreras scontreras@firstinspires.org	<b>QUESTIONS?</b> <b>NORTH FLORIDA</b> Laura Leonard lleonard@firstinspires.org
	<b>CENTRAL FLORIDA</b> Wendy Austin waustin@firstinspires.org

## FIRST Robotics BUILDING a 21<sup>st</sup> CENTURY WORKFORCE

Building Essential soft skills, technical skills, and workforce skills

Wendy Austin:

[waustin@firstinspires.org](mailto:waustin@firstinspires.org)

Alex Bingham:

[alex.bingham13@gmail.com](mailto:alex.bingham13@gmail.com)



Meet, Greet, & Eat

Recruit your next Employees!

[Srobinson@CareerSourceBrevard.com](mailto:Srobinson@CareerSourceBrevard.com)



An aerospace and technology-focused conference, where students can learn step-by-step how to effectively network, make connections in the industry, explore career opportunities along both academic and trade routes.

Isabel Kennedy:

[ikennedy@amfcse.org](mailto:ikennedy@amfcse.org)

Julia Barney:

[jbarney@amfcse.org](mailto:jbarney@amfcse.org)

College and Career Readiness



# CTE EXPO

**FEBRUARY 29, 2024**  
**9:30 A.M. – 1 P.M.**

Daytona State College will host high school students affording them an exciting and unique opportunity to experience the world of high-level, high-tech workforce training.

Students will learn about academic and career pathways in these high-wage in-demand occupations and how credits earned can lead to training certificates, stackable credentials, and college degrees.

**ADVANCED TECHNOLOGY COLLEGE (ATC)**

1770 N. Technology Blvd.  
Daytona Beach, FL 32117

- Automotive Collision
- Automotive Service Technology
- Building Trades and Construction Technology
- CNC Machining
- Cyber Security
- FAME Program (Federation for Advanced Manufacturing Education)
- HVAC (Heating, Ventilation and Air Conditioning)
- Mid-Florida GNJ Electrical Non-Union Apprenticeship
- Virtual Reality Welding Showcase

DSC Admissions Presentations

**DAYTONA STATE COLLEGE (DSC)**

1200 W. International Speedway Blvd.  
Daytona Beach, FL 32114

- Broadcast TV Production
- Cosmetology and Barbering Showcase
- Photographic Technology

DSC Admissions Presentations

**NEWS-JOURNAL CENTER AT DAYTONA STATE (NJC)**

221 N. Beach St.  
Daytona Beach, FL 32114

- Music Production Technology

DSC Admissions Presentations

Lunch will be provided.



Daytona State College (DSC) Mary Karl College of Workforce and Continuing Education will host high school students at the CTE Expo from 9:30 a.m. to 1 p.m. Feb. 29. The expo provides students with an opportunity to experience the world of high-level, high-tech workforce training. Students will learn about academic and career pathways in these high-wage in-demand occupations and how credits earned can lead to training certificates, stackable credentials, and college degrees.

Industry professionals that align with the programs featured are invited to speak to students in different sessions during the event. Those interested should contact Sherryl Weems at [Sherryl\\_weems@daytonastate.edu](mailto:Sherryl_weems@daytonastate.edu) or call 386-506-3618.



## Volusia County Schools Upcoming Job Fairs

April 16<sup>th</sup> - University High School

April 18<sup>th</sup> - Mainland High School

If you are interested in having a booth please contact James Alvarado at [jamesalvarado@careersourcefv.com](mailto:jamesalvarado@careersourcefv.com)



Robert S. Katz  
World Innovation Network  
rsk@win.ngo  
+1.301.983.6700

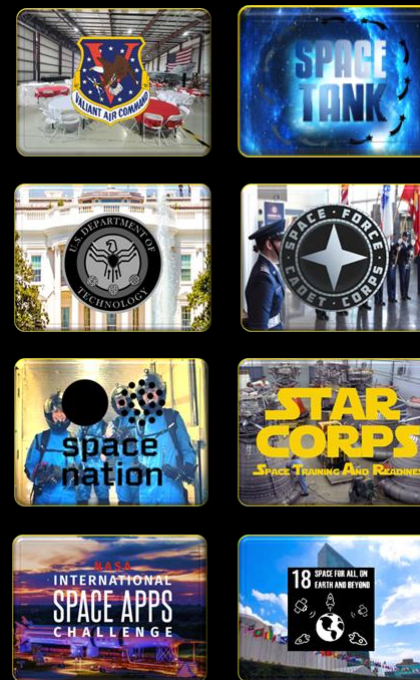
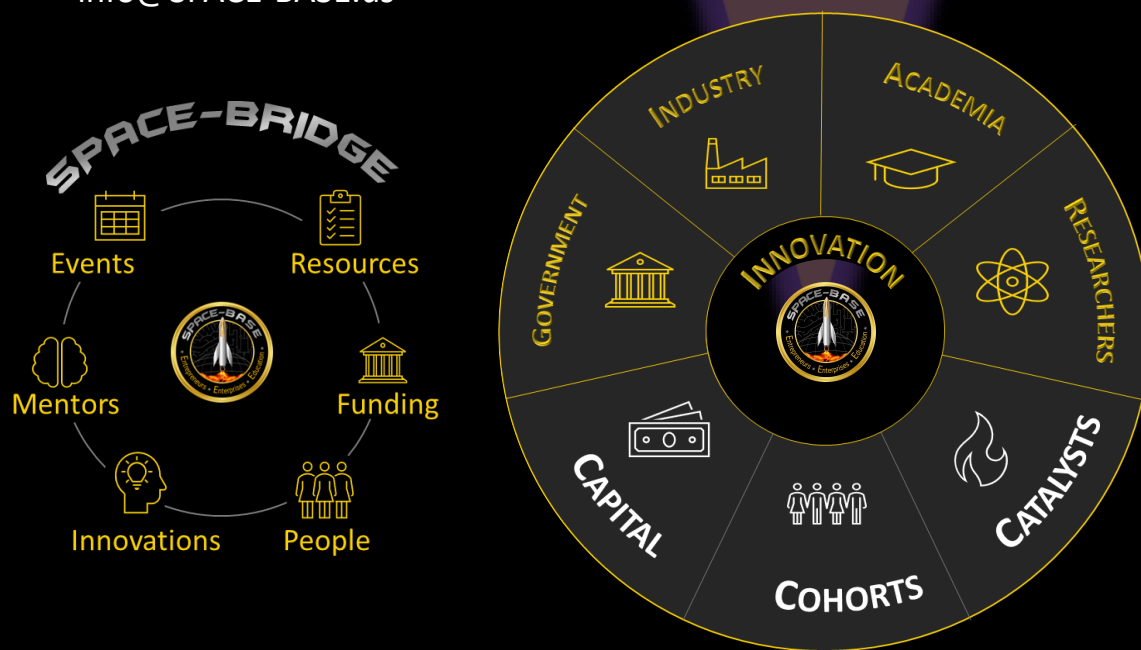
www.SPACE-BASE.us  
info@SPACE-BASE.us



S  
P  
A  
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E  
 Partnership  
Acceleration &  
Collaboration  
Ecosystem

B  
A  
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E  
 Boosting  
ASTROpreneur &  
SOLUTIONeering  
Entrepreneurship

For Our Space Community:  
Not Just  
Connecting-the-Dots...  
Connecting-the-Thoughts



www.SPACE-BASE.us

info@SPACE-BASE.us



# Closing Remarks

**Robin King**

**CareerSource Flagler Volusia**